

ESES Learning and Support Teacher CONFERENCE 2

Proactive whole school and classroom strategies
to support students with an ASD

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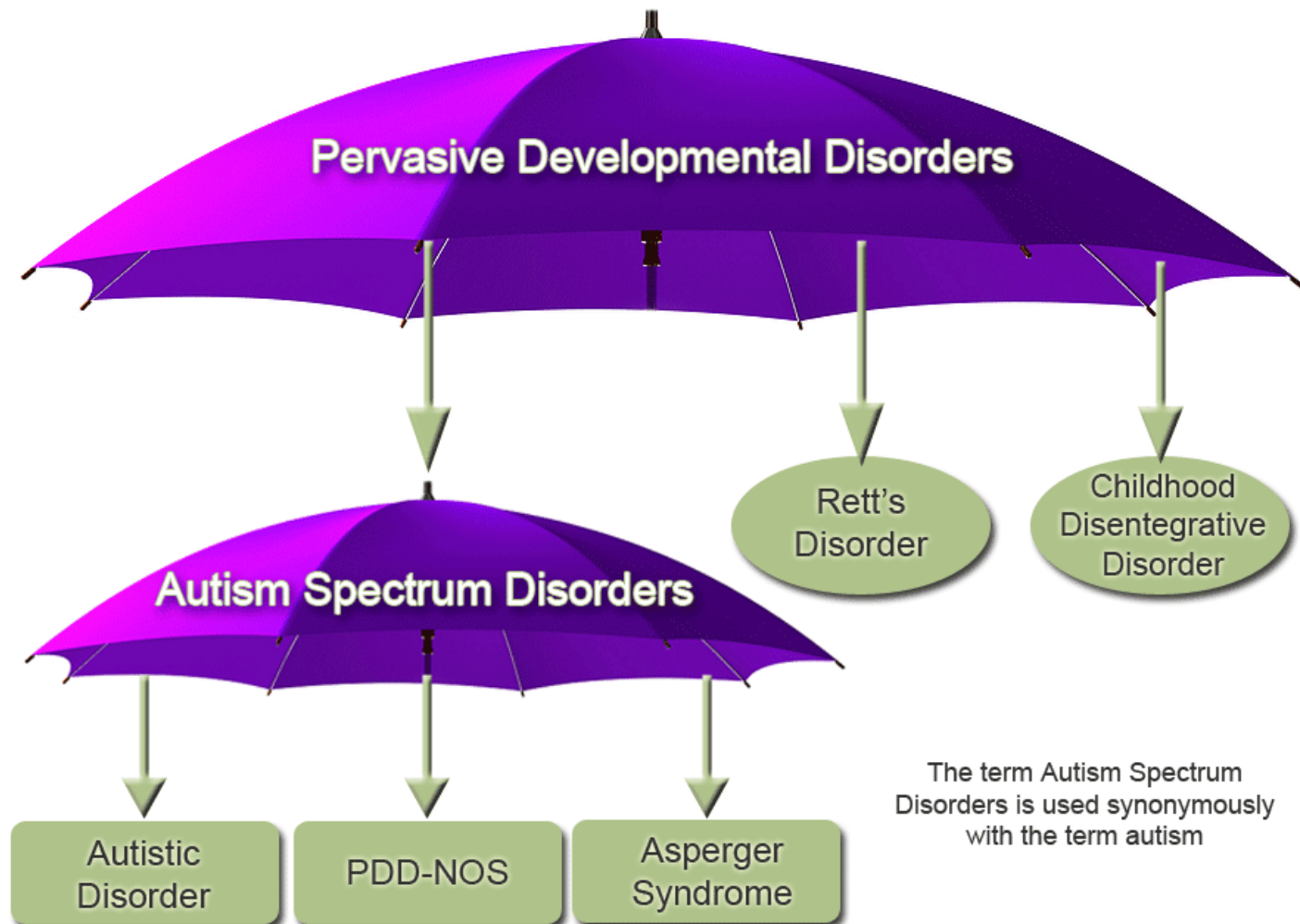
March 2013

This Session

- ❖ The diversity of Autism Spectrum Disorders (ASD)
- ❖ The characteristics of ASD which may impact learning and behaviour in the classroom
- ❖ The impacts of these characteristics on learning and participation
- ❖ Best practice universal strategies which will support the learning of all students, but particularly those with an ASD
- ❖ How can you in your LaST role support the implementation of ASD-friendly universal strategies in your school?

Disability Discrimination Act

- ❖ The DDA makes it unlawful for an education authority to discriminate against someone because of their disability
- ❖ Students with a disability have the right to an education **on the same basis as** students without a disability
- ❖ It is the responsibility of every teacher to make **reasonable adjustments** for individual students with a disability
- ❖ The definition of disability is broad and covers a disability that a student has now, may have in the future or is believed to have
- ❖ Discrimination may be direct or indirect
- ❖ We are obligated to make adjustments to enable students to access and participate in learning on the same basis as their peers without a disability



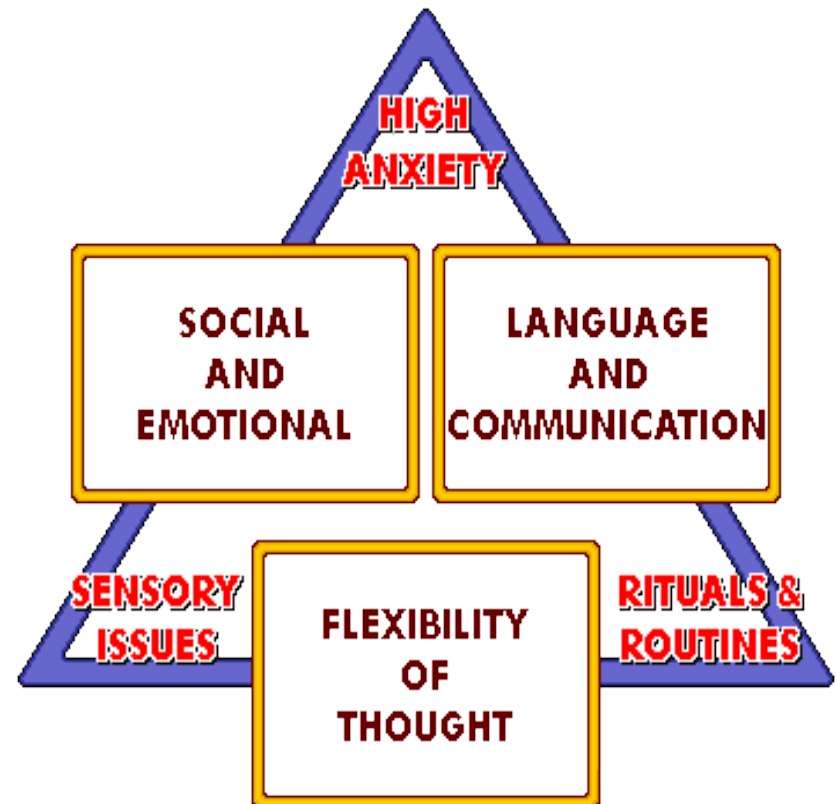
Autism Spectrum Disorder

- Currently ASD may be referred in literature as:
 - Autism
 - Asperger's Syndrome / Disorder
 - A-Typical Autism
 - Pervasive Developmental Disorder Not Otherwise Specified (PDD-NOS)
 - High-functioning Autism
 - Classic Autism
 - Kanner's Autism
- Common co-morbid conditions include:
 - epilepsy
 - learning disability
 - intellectual delay
 - anxiety disorders
 - ADHD-type behaviours
 - sensory processing disorder
- Currently DEC Disability Confirmation Sheet will indicate A1 A2 or A3 to reflect different conditions
- New DSM-5 will be released May 2013
- Strategies and adjustments to cater for these conditions would also need to be incorporated into school and classroom management and support plans

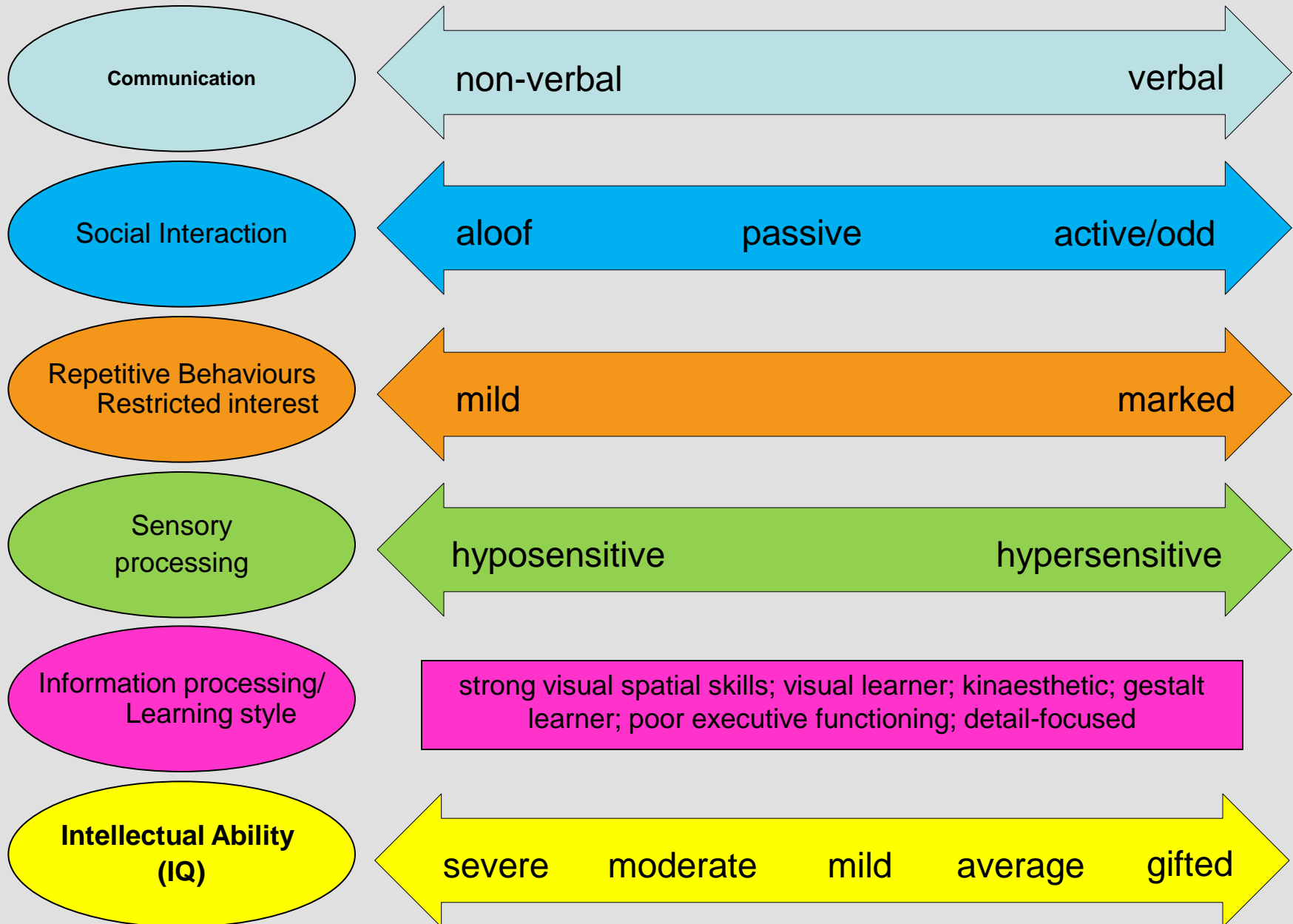
Autism Spectrum Disorder

KEY ISSUES WHICH MAY IMPACT ON STUDENTS IN YOUR SCHOOL

- Communication Impairment
- Social Impairment
- Repetitive / Restrictive Behaviours
- Sensory issues
- Information Processing
- Anxiety



The Diversity of Autism



What are the key issues for students with an ASD?

Characteristics of ASDs

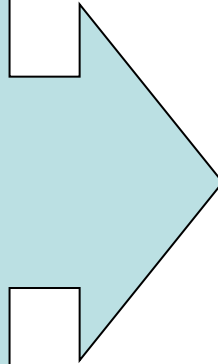
Communication impairment

Social impairment

RI/RB

Sensory

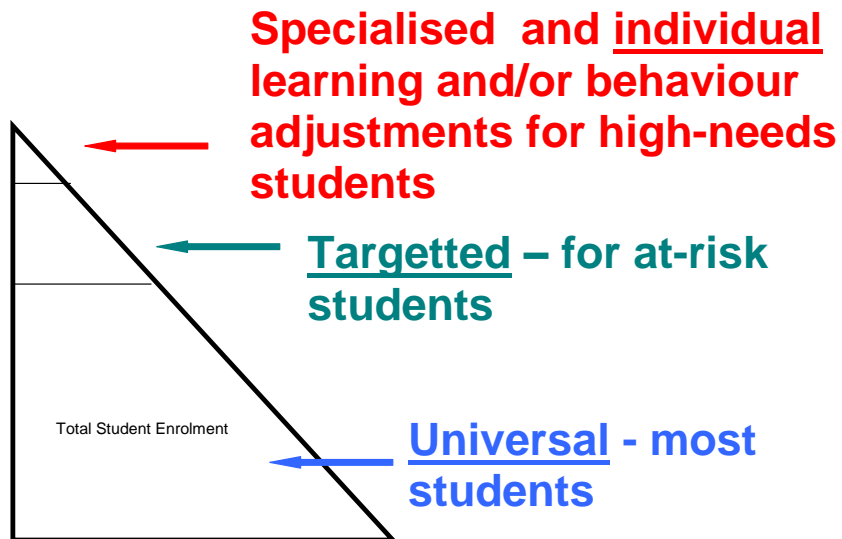
Information processing



Key Issues

- Communication development
- Sensory processing
- Behaviour
- Anxiety
- Making friendships
- Bullying

Positive Student Support Systems



Tertiary support

Targeted and highly specialised strategies for students with additional needs that are unresponsive to primary and secondary supports (individual programs)

Secondary support

Specialised group system for at-risk students with additional needs (eg social skills programs, monitoring systems, mentoring)

Primary support

Whole-school systems to cater for all students, staff and settings (class, playground, canteen, bus lines, hallways, etc) within Student Welfare and Discipline Policy

“The best behaviour intervention happens when the behaviour is not happening “

Proactive Strategies	Reactive Strategies
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Environmental	Educative	Functional	Situational management
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Based on work of LaVigna, Willis and Donnellan, [Institute of Applied Behaviour Analysis]

'Praise and Preparation'

- From the TEACHING WITH BAYLEY series



EVEN THOUGH THERE IS NO MENTION OF AUTISM IN THIS CLIP, COMMENT ON ANY STRATEGIES AMY USES WHICH WOULD SUPPORT A STUDENT WITH ASD

‘The LaST will provide professional specialist advice, support and mentoring to classroom teachers on how best to cater for the diverse learning needs in their classrooms’

ACTIVITY

What are some of the barriers or difficulties you are or envisage encountering in this?

Take a few minutes to discuss with your group.

CONDUCT A CLASSROOM AUDIT



UNIVERSAL SUPPORT STRATEGIES

- ENVIRONMENTAL
- ORGANISATIONAL
- ROUTINES
- LESSON PRESENTATION
- COMMUNICATION
- SOCIAL
- SENSORY

REFER TO YOUR HANDOUTS

UNIVERSAL SUPPORTS

ACTIVITY 2

PRIMARY SCHOOL

- With your group, list universal ASD-friendly classroom strategies which can support all students in the class, not just those with an ASD

HIGH SCHOOL

- Discuss universal ASD-friendly support strategies which could be used across faculties to foster engagement and participation for all students

Discuss some ideas for ways in which the LaST can support the sharing of good practice

AUTISM SPECTRUM RESOURCES

USEFUL WEBSITES

- sreseslast wiki
- Online Training Australia: Understanding Autism Spectrum Disorders module - through MyPI@Edu
- Positive Partnerships – www.positivepartnerships.com.au
- www.fahcsia.gov.au
- Google & YouTube
- www.visualaidsforlearning.com
- www.sparklebox.co.uk
- www.boardmakershare.com
- www.teachersmedia.co.uk
- www.teachercreated.com
- www.do2learn.com
- www.teachthis.com
- www.primaryresources.com.uk
- www.practicalautismresources.com/printables
- www.iteachautism.com
- www.positivelyautism.com/free
- www.spectronicsinoz.com/product/therapy-friends-classroom-tools-kit
- www.tonyattwood.com.au
- www.suelarkey.com

AUTISM SPECTRUM RESOURCES

PUBLICATIONS

- Different Like Me – My Book of Autism Heroes - Jennifer Elder
- Thinking in Pictures - Temple Grandin
- The Complete Guide to Asperger's Syndrome - Dr Tony Atwood
- www.bookinhand.com
- www.silvereye.com.au
- www.teacch.com/publications
- www.dbpublishing.net.au

AUTISM SPECTRUM RESOURCES

OTHER

- www.touchautism.com/Autism+Apps.aspx
- www.modelmekids.com (DVDs and Apps)
- www.autismapps.wikispaces.com
- www.jkp.com/mindreading
- www.theracrew.com
- www.theragames.com (socio-emotional games)
- www.thetransporters.com (reading emotions)
- www.spectronicsinoz/product/11003 (Read & Write 8 Gold)
- www.moodgym.anu.edu.au (self-help mental health)
- www.ziptales.com (interactive literacy)
- www.spectronicsinoz.com/product/clicker-6-anz-australiannew-zealand-version
- www.ipad.ipadsforeducation.vic.edu.au/userfiles/files/DEECD%20iPad%20support%20booklet%20for%20special%20education.pdf (iPads in Special Education)
- www.ipad.ipadsforeducation.vic.edu.au